

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

**Sutterton Fourfields CE
Primary School**

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Sutterton Fourfields CE Primary School

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1932
Total amount allocated for 2020/21	£17361
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 9597
Total amount allocated for 2021/22	£ 17390
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 26987

Swimming Data

Please report on your Swimming Data below.

July 2021 outcomes

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	85%

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your stents now and why?

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>2% £600</p>
Inte nt		Implementatio n		Impa ct	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>		<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	
<p>Children have a broader range of equipment to encourage active playtimes and wellbeing.</p>		<p>MSA staff attended a workshop delivered by Mr Haslam (Boston and District sports co-ordinator) on playtimes and games to help encourage ALL children.</p> <p>Playground leader training for year 6 and year 5.</p> <p>PE Leader ensures the PE shed always has enough playtime equipment</p> <p>Broad range of lunchtime activities and outdoor games purchased</p>		<p>£500</p>	
				<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
				<p>MSA staff are better trained in providing lunchtime activities and an improvement is seen in in behaviours and team spirit</p> <p>Improvement in children engaged in physical activity during playtimes.</p> <p>Wider range of suitable equipment and higher levels of engagement during active playtimes</p>	
				<p>Sustainability and suggested next steps:</p> <p>Physical activity at lunchtime is engaging and promotes a healthy lifestyle and a positive playtime experience</p> <p>Leadership opportunities for children in UKS2.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20% £5320
Inte nt	Implementatio n		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Sporting provision inspires and encourages an interest in a range of sports and a healthy lifestyle.</p> <p>Knowledge of healthy living. Obesity information from Public Health England indicates that even more pupils are now overweight or obese following the pandemic.</p>	<p>Children to want to learn new sports or take part in clubs Increase participation in after school clubs and events.</p> <p>Inclusive sports sessions (Mr Haslam – Sports co-ordinator for Boston and District) – Boccia, Goalball and seated volleyball – SEN sports.</p> <p>Run whole school healthy eating workshops, dietary advice from Farm Food Kitchen and our PSHE, science and DT curriculum also covers healthy eating.</p>	<p>JB Sports provide two after school clubs per week</p> <p>£5320</p>	<p>Class teachers provide a range of sporting clubs throughout the year - variety of sporting after school clubs – Yoga, Tag Rugby, Football, Netball, Taekwondo, Rounders and Multi-sports.</p> <p>High percentage of pupils attending a sports club over the academic year.</p> <p>Several pupils trying out a new Sport.</p> <p>The government expected figure is 10% overweight and 5% obese. This is a comparative goal for reduction. Knowledge about healthy eating is a very important thing for all pupils and it is very important that the school addresses this through the PE, PSHE, science and DT alongside the work of our sports coach.</p>	<p>PE Curriculum Leader to audit attendance of after school and out of school clubs.</p> <p>Find out which other clubs the children would like – pupil voice</p> <p>JB Sports/staff to include discussions around healthy eating within the coaching sessions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20% £5320
Inte nt	Implementatio n		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
School has developed a strong progressive PE curriculum which builds skills and knowledge over time.	Further develop progression and links between units to build skills. JB Sports Coaches shares expertise with staff and children PE subject leader to deliver staff training.	JB Sports provide two afternoons a week of sports coaching provision for staff and children £5320	PE curriculum has clear key knowledge, knowledge building block and process knowledge to support teachers to plan for the progression of skills in their year groups in all areas/sports of PE. The curriculum plans identify prior learning and future learning so that progression, refinement and development in sport is key. The sports coach£ provides teachers with new ideas for developing skills and introducing new sports and techniques.	To look at the possibility of giving further opportunities for SEN sports.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2% £500
Inte nt	Implementatio n		Impa ct	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?	
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Offer a variety of sports through our curriculum plans, our after-school club provision and during Sports Week.

Survey to find out what children would like for sports week.

Book and timetable of sports week activities.

Share links with parents to signpost external children's activities.

Bike-ability course offered to Year 6 pupils

Ensure our after-school sports provision (staff, JB Sports and external providers like taekwondo) offers variety, inclusion and to all abilities.

The children have taken part in a wide range of sporting events provided by Boston and District School Sports Partnership such as boccia, goalball, tri-golf.

Sports week activities

£500 for Sports Week resources/visitors/trips

Sports Leaders find out what sports the children have enjoyed and why.

The vast majority of children in KS2 have taken part in an event hosted by Boston and District School Sports Partnership.

Additional achievements/Impact

- Year 3 & 4 indoor athletics winners for Boston and District
- Runners up Netball for Boston and District
- 5th in Lincolnshire county Netball tournament.
- Winners of Boston and District Cricket Year 5 tournament
- Lincolnshire County Champions for Year 5 Cricket
- Tri-Golf champions for Boston and District
- Third in Boston and District Boccia Tournament
- Small schools football champions for Boston and District (Lincolnshire county qualifiers)
- Boston and District Football plate winners.
- School Games Gold Award

Continue to vary the sports offered in sports weeks and by specialist coaches.

Ensure all children get the opportunity to take part in sport events led by Boston and District School Sports Partnership.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9% £2400
Inte nt	Implementatio n		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Competitive sports on Sports Day</p> <p>Re-engage with full inter-school competitive sports post Covid such as the Boston and District football league</p> <p>Compete against other school in a range of competitive events hosted by Boston and District School Sports Partnership</p>	<p>Celebrate children's achievements</p> <p>Compete in a yearly cycle of coaching and competitive events with children from school in the local area with the opportunity to represent Lincolnshire at the Lincolnshire Sports Games or beyond (representing the Midlands)</p>	£2400	<p>Children enjoy engaging with competitive sports through Sports Day and representing their house team and seeing children from other classes compete.</p> <p>Increased performance by competing through inter sports competitions.</p> <p>Opportunity to represent the school and to be recognised outside of the school</p> <p>Specialist sports coaching through Boston and District School Sports Partnership</p>	<p>Establish links and participation in competitive sports next academic year. Ensure the events are inclusive allowing for competition (races) alongside fun events.</p> <p>Opportunities to compete outside of both the classroom and the school and the opportunities this brings.</p>

Signed off by	
Head Teacher:	Claire Collett
Date:	29/07/2022
Subject Leader:	Karl Shaw
Date:	29/07/2022
Governor:	Julie Ellis
Date:	